"Those who are lovers of wisdom must be inquirers into many things indeed"
- Clement of Alexandria

Hamilton College
Clinton, New York
Volume XXXX, Number 3
September 17, 1999

THE SPECTATOR

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A chat with President Schwarz

by Lindy Roath '02
NEWS WRITER

Reflecting upon the many changes that Hamilton has undergone since his days as a student, acting President Thomas Schwarz '66 hopes to foster more changes and push Hamilton into the upper echelon of liberal arts colleges.

One significant improvement that Schwarz sees is the vast number of resources available to students. Hamilton students now enjoy the assistance of a network of counselors and administrators to deal with problems that students once had to take care of on their own.

Schwarz is quick to point out that despite drastic changes such as the Kirkland and Hamilton merge, Hamilton's transformations are not radical.

"I don't know that [the changes] are positive or negative, it is just different," he stated. "The principle difference was that we lived in an all-male environment."

Not only was the student body unisex, but the faculty was also all male. Schwarz commented that this often meant that professors were more involved in the students' lives, because most lived close by and their spouses were not employed in other areas or at other institutions. While professors' proximity to campus has changed, he feels that they are still very involved in students' lives.

Social life has changed not only in the respect that there were no women on campus. Fraternity houses were open and the drinking age was 18. The later two changes have brought numerous controversies and problems that Schwarz faces during his tenure.

"The problem is that since the drinking age is older, the experience of drinking takes on an illicit aspect," Schwarz stated.

Schwarz said that there are three main points to analyze when deciding which alcohol policies are appropriate and necessary.

First of all, there is a legal obligation, because New York State does not allow individuals under 21 to drink. Second, the college must deal with issues of liability. Third, Schwarz said, "I have the view that no matter how much anyone's parents wish that people 18-21 won't drink, we are on a college campus, and students will drink."

Schwarz compared dealing with the problem to squeezing a balloon; squeeze the air out of one end and it pops out into the other end.

Schwarz's opinion is that the school has an obligation to educate students about alcohol and to make them think twice about getting in a car after drinking. However, he does not feel as though the college is, or should be, in the business of warrantless searches.

Students should be aware that if they violate the standards that the Hamilton community has set up, then the school will hold them responsible for those actions.

"If I could have any impact [at Hamilton] it is empowering students and beginning to trust

see Schwarz, page 2

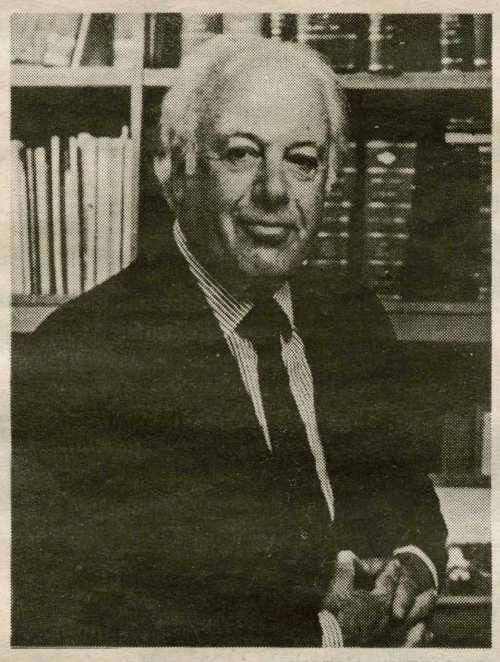

PHOTO COURTESY C & D

Acting President Thomas Schwarz comments on changes he's seen at Hamilton over the last 30 years.

US involvement in E. Timor questioned

by Joe Livingston '02
NEWS WRITER

A few weeks ago, most Americans, even most educated Americans, had never heard of East Timor. The region lies on the eastern half of a small island located in the southeastern part of Indonesia's archipelago.

Now, people are finally awakening to the horrifying truth of a people forced to endure decades of famine, dictatorship, disease, and militarism.

Douglas Raybeck, an anthropology professor who has spent considerable time in Southeast Asia and has studied the history of East Timor, and Professor Alan Cafruny, chair of the government department, offered their perspectives on the history of the area, the current conflict, and prospects for the future of East Timor.

The history of East Timor is one filled with uncertainty, foreign rule, and ultimately, neglect. Portugal ruled East Timor until the collapse of the Portuguese Empire in 1975. In Dec. 1975, Indonesia initiated an invasion of East Timor and finally annexed the nation in 1976. This invasion led to the deaths of one-third of the population brought on by the ravages of disease, violent massacres, and starvation.

According to Raybeck and other sources, the invasion accounted for the deaths of over 200,000 people in only a decade. A civil war, which pitted the struggling rebellions of the East Timorese against the harsh and unrelenting Indonesian military, has ensued for the past 25 years.

Attention to the situation in East Timor had been limited to a few groups of academics and activists until the 1991 Dili massacre. The Dili massacre is the name given to the military's senseless killing of more than 270 people who attended the funeral of an East Timorian killed by an Indonesian soldier. The event was witnessed by two journalists, Amy Goodman and Alan Nairn, who had smuggled themselves into the country.

see E. Timor, page 5

AP PHOTO

An East Timorian family is reunited.

Intern policy revised

by Riley Fenner '00
EDITOR-IN-CHIEF

Members of the faculty voted to change Hamilton College's policy regarding the granting of transcript credit for internship last Tuesday, Sept. 7.

Up until this year, the policy has been that students wishing to receive credit for work done during an internship had to find a professor willing to sponsor them for an independent study project. This entailed a great deal of extra work for both professors and students, which made the prospect of attempting to get credit for an internship much less attractive. However, the fact remained that many internships that Hamilton students are interested in require that the intern receive transcript credit from their academic institution.

Under the new policy, students must submit a written proposal to the Committee on Academic Standing that demonstrates the relation of the internship to their academic goals. Candidates who are approved will receive 1/4 credit for their work experience. This credit will not count towards graduation, but will appear on the transcript, fulfilling the requirements of numerous companies that offer internships.

The new policy will allow more students to obtain internships, which will make them more viable candidates for jobs in the career fields of their choosing. According to statis-

see Credit, page 2

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Johanson debates human origins

by Lisa Widowski '01
NEWS WRITER

The Chapel was buzzing with excitement on Wednesday evening when renowned paleoanthropologist Dr. David Johanson delivered the James Plant Scientific Lecture to a capacity crowd of students, faculty, and community members.

The lecture, entitled "The Origins of Humankind—The View from Africa," explored the latest fossil discoveries and how they fit into the greater, more complex scheme of our early evolutionary history.

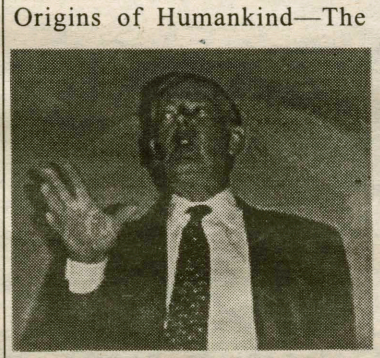

PHOTO BY DARREN BLOCK '01

Donald Johanson is the anthropologist who discovered Lucy, a link between humans and their prehistoric origins.

Following an introduction by anthropology Professor Tom Jones, Johanson commented that he was "thrilled to see such a large crowd come out to hear about old bones."

He then went on to describe the field of paleoanthropology, its contributions to the study of evolution, and its most recent scientific discoveries. Johanson referred to the field of paleoanthropology as a "multi-interdisciplinary research endeavor," that asks the question; "Where did we come from and how did we get there?"

The best-known contemporary paleoanthropologist, Johanson has authored numerous books, been featured in PBS specials and included in several issues of National Geographic magazine. Johanson is best known for his discovery of "Lucy," a 3.2 million year-old female skeleton, recovered in nearly complete condition. Professor Jones describes him as being at the "center of controversies and the center of discoveries," and his discovery of "Lucy" as having "propelled thinking in paleoanthropology."

Among the notable points of Johanson's lecture was his assertion that "all humans have a common beginning," that is, a "common denominator" that connects the entire species. Anthropology chair Professor Bonnie Urciuoli agreed with this point.

"I think that every piece of life shares a common ancestry," she said.

Interestingly, he also made reference to the fact that there exists a 99% certainty that humans and apes that come from Africa share a common ancestry. Johanson piqued the crowd's interest when he mentioned that "we are in control of the destiny of our species," indicating that what we do right

see Johanson, page 5

Credit-bearing internships open company doors

from **Credit**, *page 1*

ties compiled by the Maurice Horowitch Career Center during the 1998-99 school year, the three most popular career field among students who filled out Student Interest Network forms were communications, finance, and government. Of those three fields, two of them, communications and government, offer many internships that require students to receive academic credit for their work experience.

For example, ABC News offers numerous internships requiring transcript credit to students who want to work for such shows as Good Morning America and 20/20. Students who want to work for the New York State Senate are also required to obtain transcript credit. Another factor that increases the number of internships requiring credit is the fact that New York State requires by law that all interns either be paid or receive academic credit for their work.

The change in Hamilton's policy will allow students to more easily obtain numerous internships, but it will not allow them to easily receive credits toward graduation for their work experiences. According to the Career Center's new Director, Kino Ruth, "This does open the door and allows Hamilton students to take those internships requiring credit."

This policy has increased the number of choices available to students looking to add practical work experience to their qualifications for post-graduate jobs.

Many proponents of this policy, such as Associate Dean of Students Gregory Pierce, hope that this adjustment will help to develop greater alumni support in making internships available to Hamilton students.

Said Pierce, "The Committee on Academic Standing is trying to make that option (internships for credit) more easily available to students without requiring that the student return to campus and complete an independent study based on the internship. This provides a feasible alternative (to independent study) for both students and faculty."

In addition to its positive effects for students who have already matriculated at Hamilton, many believe that by increasing the number of internships offered through our alumni, this new policy will make Hamilton more attractive to prospective students who are concerned about their future job prospects.

According to Dean of Admissions and Financial Aid Richard Fuller, "Students and families are more interested in outcomes all the time. At least half the students interested in Hamilton ask about internships."

This fact reflects a fundamental shift in values among this generation of college students, according to an article in the Spring 1999 issue of *The Lawlor Review* (Volume VII, Number 2) based on a study by Yankelovich Partners, Inc., "the nation's leading consumer research organization."

The article states: "The most important thing to talk about with young people today is return on investment. By comparison, in the late '60s, the number one answer was 'develop a meaningful philosophy of life."

Whereas in the past, Hamilton could rely on its ability to satisfy the intellectual curiosities of its students, it now must focus to a greater extent on what students will be able to get with their college degree.

Hamilton's new policy regarding transcript credit for internships will allow a significant portion of the student body to further their career goals more easily. This will most likely boost the number of Hamilton alumni who will be able to offer internships to undergraduates. It's hoped that that fact, in turn, will make Hamilton a more attractive college for prospective students.

Schwarz shares his college history, hopes for future

from **Schwarz**, *page 1*

them as they will be trusted in the real world," Schwarz said. "I would begin by giving students some of that trust when they are freshmen."

In response to the recent presence of Kirkland police on campus, Schwarz said that he felt that there is nothing wrong with their presence, as unfortunately we live in a society where police are necessary. It is also good for the college to be projecting the message that we have police present on campus in case they are necessary.

While rumors continue about Kirkland police and campus safety peering into suite windows, Schwarz said he was unaware that any such action occurred and would not condone the invasion of students' privacy and their rights to privacy.

The existence of such uninvestigated rumors raises Schwarz's desire to improve communication on campus. First and foremost, Schwarz said that everyone must have the facts before they can form opinions.

"There is enough conflict based on informed but differing views, but everyone should be playing with the same 52 cards," commented Schwarz. "We should be in agreement on the facts."

He also hopes to cultivate a more evaluative approach to decision-making on campus. Specifically, Schwarz is looking at how Hamilton can become what he calls a left column school; those like Swarthmore, Williams, Amherst, and the like.

"I want to begin to get people to start thinking more about how an action or the allocation of resources moves us to a left column school. Whenever there is a vacancy or new opportunity we should re-evaluate the allocation of our resources. It is not a zero sum game where you can add and add and not have some impact on things elsewhere," stated Schwarz. He feels that those impacts need to be looked at very closely.

Schwarz sees part of this shift already taking place as individuals are recognizing and taking responsibility for their actions. Students are earning grades from As to Fs, rather than feeling as though professors are giving them those grades.

President Schwarz's tenure will end after fall semester when Gene Tobin returns following a six-month sabbatical.

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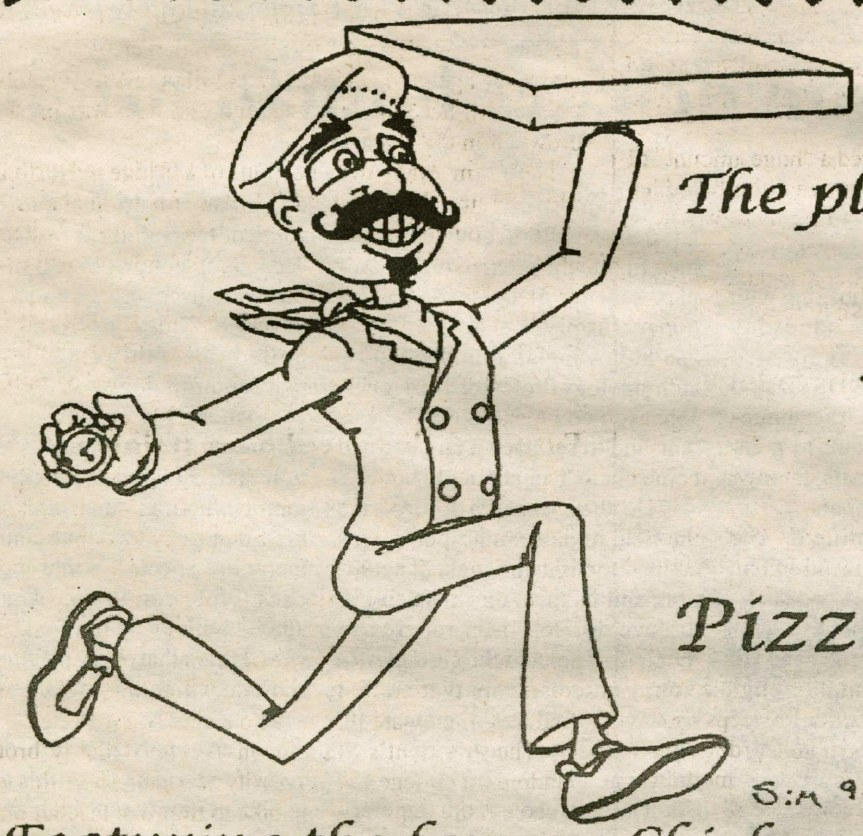

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IVORY TOWERS

THE NEWS AT COLLEGES ACROSS THE LAND

Compiled By Cristen Sargent '01

Job study reveals bad news for college graduates

(U-WIRE) NEW HAVEN, Conn. — In a time when stock options and Internet companies are turning 20-year-olds into millionaires, who would have thought that most young people are likely to become cashiers?

In a recent job study sponsored by the 2030 Center, a research and advocacy organization for young adults, labor market analyst Helena Jorgensen found that young workers today are feeling the bite of a hostile job market, a trend some say is echoed at Yale's graduate school.

Jorgensen, an economist for the American Federation of Labor, Congress of Industrial Organizations and senior fellow of the 2030 Center, reported that the median salary for college graduates fell 11 percent between 1970 and 1995. The report claims that this decline in economic standards for young people is due primarily to an increase in the number of temporary workers in the labor force.

In her report, entitled "When Good Jobs Go Bad: Young Adults and Temporary Work in the New Economy," Jorgensen said that half of all temporary workers are under the age of 35 and that more than one in four young workers do not hold permanent, full-time positions. In addition, Jorgensen predicted that if the growth of temp jobs continues at its present rate, one out of every six people will work for a temp agency before turning 35, up from the current ratio of one in eight.

The report resembles a study released last April by the Graduate Employees and Students Organization (GESO), a group dedicated to unionizing teaching assistants at Yale's graduate school. GESO's study concluded that 70 percent of all undergraduate teaching at Yale is performed by temporary workers, mostly by adjuncts and graduate student TAs.

GESO organizers said a union of TAs is the most effective way to combat this over-reliance on part-time labor. Following GESO's report, a petition signed by over 20 professors was distributed around the graduate school urging faculty members to examine whether their departments relied too heavily on non-tenure-track faculty and TAs.

U. Florida students toast Floyd's passing

(U-WIRE) GAINESVILLE, Fla. — As students waited for signs of Hurricane Floyd Tuesday and Wednesday, they found themselves dealing with boredom instead of flying debris.

Hurricane Floyd was expected to bring sustained winds of more than 50 miles per hour to Gainesville Wednesday morning from 7 a.m. to 11 a.m., but instead took a more northerly path toward the North and South Carolina coast. Many students took the opportunity to drink and be merry Tuesday night. The Kash N' Karry Food Stores Liquor Department, 2020 SW 34th St., called in extra employees to handle the unusually high demand for alcohol.

"It was comparative to a Saturday game day," said Ray Fischer, a Kash N' Karry employee. "A lot of hurricane parties were going on."

Others planned to just stay indoors and drink - nothing out of the ordinary.

As Wednesday wore on, the sky was gray and the wind was blowing, but otherwise, Gainesville seemed to be functioning normally.

U. Wisconsin students walk out against higher tuition

(U-WIRE) MADISON, Wisc. — More than 500 University of Wisconsin students left class Wednesday to demand a tuition freeze in response to the 9.6 percent in-state and 12.6 percent out-of-state tuition hike that they say is pricing them out of an education.

"This is our opportunity to make a tuition freeze happen because if they do another 10 to 12 percent next year, then half of us probably won't be here," ASM representative Tshaka Barrows said.

While gathered at Library Mall, students wrote letters to legislators while listening to speakers describe the ramifications of the tuition increase, emphasizing the effect on minority students.

After an hour at the mall the students stopped traffic on State Street as they marched to the Capitol building, lofting signs with messages like "Cease ethnic exclusion" and chanting slogans such as "Education is a right, fight, fight, fight."

WORLD NEWS

Compiled By Jim Duvernay '03

UN admits 3 South Pacific members

UNITED NATIONS (AP) - The United Nations opened its 1999-2000 session Tuesday by admitting three new members: the South Pacific island nations of Nauru, Kiribati and the Kingdom of Tonga.

The General Assembly also inaugurated its new president, Namibian Foreign Minister Theo-Ben Gurirab, who used his first speech to highlight the colonial struggle of Africa and call for an apology from its "invaders and slave-traders."

"The horrors of slavery and destruction wrought upon Africa and its people cannot be forgotten," Gurirab told the assembly, which now comprises 188 members. "Now is the time for reconciliation and healing."

The message had particular resonance in the General Assembly hall, as many recalled Gurirab's efforts a decade ago at the United Nations to bring about independence for Namibia after 75 years of South African rule.

"It is perhaps a fortuitous but fitting coincidence of history that, at the century's end, both the secretary-general of the United Nations and the president of the General Assembly are sons of Africa," he said. "The two of us represent those heroic struggles and the final triumph of the human spirit."

The assembly also took care of procedural business on Tuesday, electing committee chairs and assembly vice presidents.

Latest Russia explosion kills 17

VOLGODONSK, Russia (AP) - President Boris Yeltsin, facing a political crisis after a fourth bombing in a month killed 17 people and wounded 180 others Thursday, said he has "enough will and enough resources for the struggle against terrorism."

His statement came after the latest early-morning explosion at an apartment building. The four explosions together have killed at least 292 people.

Prime Minister Vladimir Putin gave government agencies three days to come up with plans for strengthening security in industry, transport, communications, and energy installations, as well as in residential areas.

During a meeting of his Cabinet, he turned to the television cameras and appealed to citizens to protect themselves.

"I want to turn to military veterans, police veterans. Take the initiative on yourselves," he said.

Moscow is abuzz with speculation the government will declare a state of emergency, which would allow Yeltsin to rule by decree. But Yeltsin has denied that and said he will serve out the remainder of his term, which expires in mid-2000.

On Thursday, police discovered a "huge amount" of explosive powder in a southern Moscow suburb, hidden among sacks of sugar from a plant in southern Russia, a spokesman said. The Interfax news agency reported that the cache was almost 3 1/2 tons. Police also uncovered six timing devices, apparently designed to detonate bombs, the Federal Security Service said.

Big turnout for Algeria referendum

ALGIERS, Algeria (AP) - The vast majority of Algerians voted Thursday on a peace plan the country's new president hopes will reconcile a nation torn apart by a seven-year Islamic insurgency.

With two hours remaining before the polls closed, turnout surpassed 74 percent in the referendum on President Abdelaziz Bouteflika's peace proposal. Voters were widely expected to approve the plan, intended to end violence that has left 100,000 people dead since 1992.

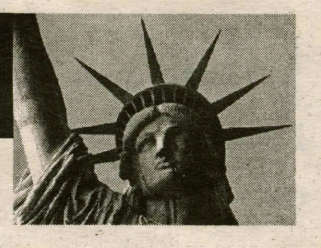
The ballot asked Algeria's 17 million eligible voters a single question: "Do you agree with the steps by the president of the republic toward civil concord?"

Results were not expected before Friday morning.

The centerpiece of Bouteflika's peace plan is an amnesty and prison term reduction for all Islamic insurgents, except those convicted of rape, murder or planting bombs, provided they give up their weapons. The initiative has already been passed by parliament.

National reconciliation has been Bouteflika's top priority since he was elected in April after six other candidates withdrew, charging widespread fraud.

NATIONAL NEWS



Compiled By Jim Duvernay '03

Payback sought for nuclear workers

WASHINGTON (AP) - The Clinton administration will ask Congress to compensate thousands of workers who became ill from radiation during the Cold War years at a federal uranium plant in Kentucky, Energy Secretary Bill Richardson said Thursday.

Richardson announced the proposal before flying to Paducah, Ky., to talk with plant workers and community leaders. The plan eventually might cover employees at two uranium-processing plants in Ohio and Tennessee.

The payout to current and past workers at the Paducah Gaseous Diffusion Plant could cost as much as $20 million, depending on the number of workers covered, said a government official familiar with the plan. The amount to be sought from Congress has not been determined.

Richardson also will ask Congress for $21.8 million for expanded medical monitoring, exposure assessments and accelerated cleanup at the plants in Paducah, Piketon, Ohio, and Oak Ridge, Tenn. Each processes, or enriches, uranium for use in reactors or when highly enriched, for nuclear weapons.

For years, Paducah employees have complained about an increased number of cancers linked, they believe, to radiation exposure suffered while working with uranium they did not know was laced with plutonium.

The exposure occurred over more than two decades beginning in the 1950s. Some excessive radiation exposures may have occurred into the 1990s, according to one lawsuit.

Plutonium is found in used reactor fuel and is a key ingredient in nuclear bombs. It is highly radioactive and can cause cancer if ingested, even in minute amounts.

The Energy Department now acknowledges that some plutonium was in the uranium dust to which the Paducah workers routinely were exposed from the mid-1950s to the late 1970s.

Storm Stops Flights, Closes Schools

MONTAUK, N.Y. (AP) - Creating havoc even at half-strength, Tropical Storm Floyd raced into the Northeast with gusty winds and torrential rain Thursday, grounding hundreds of flights, closing school for 3 million students, even postponing a U.N. meeting on war.

Drenching much of the East Coast, Floyd raced across Long Island and into New England after rolling through the Carolinas in the morning. By 11 p.m., its winds had fallen below hurricane force to 60 mph.

At least 12 deaths were blamed on Floyd, eight from traffic accidents in the Carolinas and Virginia. Two girls in Delaware drowned after a storm-swollen creek swept them into a sewage pipe, a woman was killed in Virginia when a tree fell on her mobile home, and one man was presumed drowned in the Bahamas.

The storm swept away portions of a bridge in North East, Md., forcing 100 families downstream to abandon their homes. Four oil tanks holding 80,000 gallons collapsed, though officials were unsure if the oil contaminated nearby Chesapeake Bay.

While still a hurricane, Floyd drilled ashore at Cape Fear, N.C., knocking out power to more than 1.4 million in the Carolinas and dumping more than a foot of rain that flooded hundreds of North Carolina homes.

Future teachers need more training

WASHINGTON (AP) - Colleges set on producing quality teachers must give students more practice time in kindergarten-through-12th grade classrooms, members of Congress told college officials Thursday.

"Too often the experience of a student in college is a few weeks of poorly supervised sessions in a classroom," said Sen. Jack Reed, D-R.I, who is a member of the Senate committee that crafts federal education law. "Then, upon graduation, they are thrown into a classroom alone."

The President's Summit on Teacher Quality brought hundreds of college and university presidents here this week to discuss the steps they can take to improve teacher preparation on their campuses.

The summit comes a year after Congress updated higher education laws to make states and colleges more accountable for the quality of about 1,300 colleges and universities with teacher-preparation programs that receive federal aid. Lawmakers cited years of complaints that teacher colleges have been unwilling to make the changes necessary to turn out competent educators.

Class of 2003 Student Assembly candidates

President

Geoffrey Catto

Greetings fellow classmates of '03. What are your thoughts on what should be done to the student government at Hamilton College? Whatever serious thoughts just now entered your mind are mine too: that is my platform. I ask you to remember that the president is chosen to represent the people and ideas of Hamilton College, not to dictate ideas to the students. A vote for me is also a vote for you.

Jeffrey Carleton

I am interested in this position because I feel I possess the leadership skills needed to run one of Hamilton's largest classes in previous decades. I held the positions of both President and Vice President in high school so I feel I am experienced enough to handle such a large responsibility. I will fight for the rights of every student and will be open to the ideas of everyone in the class. I look forward to making this upcoming year fun and productive for the class of 2003.

Brian Cohen

Five years of boarding school has allowed me to wrestle with being independent and work to unlock my intellectual muscle. I developed a clarity of thought and precision of expression to stand up for my opinion against anyone or anything. At Groton, I gave two chapel talks and was a finalist in a public speaking contest. I study diligently, play soccer, hockey, and crew, and I must say, I'm a pretty good dancer. I could reflect a very diverse group of interests as president, because I am a very diverse guy, so "˘ TRY SOMETHING NEW, VOTE FOR AN ITAILIAN-JEW."

Libby Collar

Hey class of of 2003. My name is Libby Collar and I am from Ohio. Being from Ohio is obviously going to hurt my campaign. Many people ask, "What is in Ohio?" Let us look beyond this minor detail. Here is a top ten list of reasons why I should be voted president of the class of 2003. #10) I am experienced. I served as class president 2 years in high school. #9) I live in the fish bowl; I know a lot of people. #8) I am a people person. I love working with other people. #7) Come on guys just vote for me:)

Maurice Michaane

Greetings Class of 2003, my name is Maurice Michaane and I would like to be your Class President. I feel that the president of our class should be an active member of the college, one who participates and wishes to make an impact on the class and community. I have the enthusiasm, effort, and desire to be the President of our Class, and make a difference. My major goal, if elected, is to get to know and listen to each one of the 500 individuals that make up the essence of our talented class. I thank you for taking the time to read my platform and I ask for your support in the upcoming election.

Ginger Pearson

My name is Ginger Pearson and i am thrilled about running for president. I would love to have the opportunity at Hamilton to represent the class of 2003! I want to become an active member in this community in every way I can. In the past, i have been student body president, an active member of the student council and the disciplinary committee. I am very energetic, friendly, and easy to talk to. I have the capability to express your opinions eloquently, nomatter what the case may be. I hope that when voting, you consider the experience and enthusiasm that I will bring to the job.

Ben Schuster

I am running for President for one reason: I want to make Hamilton College the best place possible for myself, and most importantly, my fellow students. Here are some ideas of what I would fight for: - Cable television - Food vending machines in the dorms - More food capacity at the diner so lines would not be as long - Longer hours for Café Opus

If you ask anybody that knows me, I am persistent and will try harder than anybody else. So vote for Ben if you want to join me in my quest to make Hamilton better.

Jason Wellen

Hi. My name is Jason Wellen and I am running for President of the class of 2003. I believe that student government is an important part of a college cummunity because it helps tie the students to the administration of the school. I know that I would be able to relate to the students needs and be able to be their voice. It would be an honor to be elected class President and I hope that whoever is chosen will do the very best they can to make sure the freshman class is heard.

Secretary-Treasurer

David Cost

"You have not done enough, you have never done enough." These words spoken by Dag Hammarskjold demonstrate the philosophy I follow in life. Tenacity is the key to being successful in what ever obstacle you may have to climb. This philosophy drives my work ethic and fuels my desire to always achieve the best possible results from the task I attempt. It is this work ethic that I will bring to the office of Secretary/Treasurer. Working with the student assembly, I will uphold duties assigned to me. Drawing from valuable background experience as Student Council Treasurer in high school and

Ashley Engel

My name is Ashley Engel and I'm running for Secretary/Treasurer for the Class of 2003. You may know me as that short girl on campus. One thing that has become obvious to me in he first few weeks of school is how many demands there are on our time. We have to work, party, sleep, eat, party, and participate in other activities essential to our growth as college students. You must be wondering, "While we're doing all of this, who is going to be there to be sure Student Government runs smoothly?" Well, I'm here to relieve you of this concern. Vote Ashley Engel for Secretary/ Treasurer.

Anthony LiVecchi

I am a leader. I am strong. I am confident. I am able. I am understandable. I am committed. I am a good listener. I am literate. I am honest. I have desire. I have experience with student leader positions. I am qualified. I will live up to my expectations then exceed them. I will be responsible. I am to the point. I am caring. I am punctual. I am genuine. I will be an extrordinary voice in the Class of 2003 student government.
Sincerely,
Anthony J . LiVecchi

Representative

Deenah Byramjee

Hello fellow frosh! I'm going to make this short and sweet, because I have a lot of psych reading to do, as I'm sure many of you do too. My name is Deenah Byramjee (don't look me up the face book, because that picture looks nothing like me, and it won't help you put a face with my name), and i would really appreciate your vote for student rep. I'm an incredibly outgoing person, and I think I could bring some serious spunk to the student government at Hamilton. I've got a descent amount of experience with student government and I'm tremendously enthusiastic about getting more.

Phil Campanile

I am Phil Campanile and am running for representative of the class of 2003. I am well versed in student council, having served three high school years as a class VP and one as the student government's Parliamentarian. In this time, I also attended several state wide (NY) and local leadership conferences. I have explicitly learned, through education and experience, what being a student and community leader takes. I have the desire to help control Hamilton's affairs as well as take part in them. Please allow me to do so by voting for me. Some might say I'm like a glass of milk, I do the student body good!

Alison Cherry

Class of 2003...Let's start our college career out right!! I, Ali Cherry, a former class officer in high school and vice president of my senior class, promise to work to represent our class as new members of the Hamilton community. I want to get involved with organizing, planning and following through with what goes on with our class. I care about working with others to get us started on the right foot, so vote for Alison Cherry for representative.

Hollis Hyland

I am running for a representative position on Student Assembly because I would love to participate in the organization, and I think that I could be an asset. I enjoyed my work with student government in high school and would like to continue it here. I take the responsibility that goes along with this kind of work very seriously. I know that planning activities and serving on committees requires a great deal of time and dedication; however, it is work that I have a great interest in doing and believe that I could do well. I hope that I have the opportunity to do so.

Katie Lee

My name is Katie Lee and I am running for class representative. I am an experienced leader who is willing to put in the time and effort in to get the job done well . I feel that a strong sense of community should be established between the members of the class of 2003 and that our class contributes to the Hamilton Community as a whole. Our college years are supposed to be the best years of our lives and I want to be involved in making that happen. Our class has the ability to raise the standards of Hamilton College for years to come.

Karsten Lund

I have to admit that I know as much about the political workings of Hamilton as the rest of you. It's starting to feel a little more comfortable here, be we really don't know what the hell is going on yet. Oh well. I got into this school because I'm a fast learner (that and my sparkling personality) and I'm ready to learn how things work. With your wonderful insight into what it is that you want, I can help to make this the best year you've had at Hamilton yet. Or atleast make sure that you have a listening ear and an active rep.

Jen Lynch

My name is Jen Lynch and I am running for Representative of the class of 2003. I was President of my class in High School and feel that it has prepared me to continue this type of position in college. I am easy to work with, approachable, and open to ideas and suggestions. Hopefully, as Representative, I will work with the rest of the Student Assembly to implement and carry out events for our class. I can guarantee you my time, energy and dedication for our first year at Hamilton. Thank you for your time and I hope to serve you as class Representative.

David Macey

After serving for four years as both a representative and as Vice-President of my high school I feel I am qualified to represent the class of 2003 in the Student Assembly. When elected I will make sure to act as a voice between my constituents and the Administration.

Sinan B. Misirli

I am a nominee for a class representative which I think has more vital roles than any other officer in the student council. Class representatives are the bridges between the student community and the officers at higher ranks. It is therefore vital to elect a person who could carry out this duty at its best. I want this office not because somebody is pushing me in or because I feel obliged to, but because I believe in myself and want to make Hamilton a better environment for all of us. I am sure of the responsibilities and the time commitment

Jamie Reagan

Being a member of the Student Assembly requires many skills. One must be able to: use safety scissors, speak eloquently, know the dangers of duct tape, negotiate, relate to his or her peers, etc. I'm a fearsome negotiator with the ability to sympathize. With these skills, plus my degree in art from kindergarten, I hope to organize many Hamilton community events such as last year's Winter Social. As your peer, I can relate and sympathize with the problems you have. On the 22nd, vote for a Reagan, one worked in the 80's, and one can work in the new millenium.

Meadow Sakovics

"We feel that we are only a drop in the ocean. But the ocean would be less because of that missing drop." —Anonymous As the class of 2003, we have a great opportunity to bring in fresh ideas that will enhance our experience at Hamilton College. We face the challenge of making our college career a time that we will one day look back upon as the best four years of our lives. In order to do this, though, we need to hear YOUR voice and YOUR opinion. I'm excited to serve as your student representative and will, with

Judicial Board

Amanda Field

Hi my name is Amanda Field and I'm running for Judcial Board. During my high-school career I was given the invaluable opportunity of joing the Student Council through my elected positions as the Vice President of my Junior class and the President of my Senior class- responsibilities through which i gained important leadership skills. A particularly significant duty that I fulfilled as a class officer was participating as a menmber of the Honor Committee, where my commitment and obligation was to act in a fair and just manner. With this experience I feel I could effectively represent the class of 2003 on the Judicial Board.

Aurelia Fisher

My name is Aurelia Fisher. When voting this fall the facts are simple; I have always been raised to discern right from wrong, truth from falsehood, faithfulness from fickleness, and good from evil. I am a participant in C.A.B., Outdoors Club, H.A.V.O.C., and theater productions. If appointed to this position I will take into account the rules and regulations of this school. I do believe, however, in second chances and never letting any preconceived notions hinder my decision in any ruling. If you want a fair representative looking after your best interests, vote Aurelia Fisher 2003.

Judicial Board cont.'d

Amanda Chase

Hi, I'm Amanda Chase, an energetic and enthusiastic candidate for judicial board representative. Representatives of judicial board should display integrity and a good sense of fairness. I believe that I could bring these qualities with me if elected as a representative. Hamilton has a long -standing tradition of being a safe and fair campus. I would like to be involved in the upholding of this tradition while always keeping the student's best interests in mind. I would greatly appreciate your vote on Wednesday. Thanks and have a good day.

Julian Scurci

Greetings Class of 2003! My name is Julian Scurci and I would like to take this opportunity to announce my candidacy for the Hamilton College Judicial Board. I attended a high school with one of the oldest honor codes in the country, and while being a member of that community I was given an education both academically and morally. I was taught the importance of being a person who was not only sound in intellect, but also had the virtues of honesty, integrity, trustworthiness. It is my belief that students should live by standards of honorable behavior, which are essentially

Honor Court '03

Peter Omenda

Justice is the desire and pleasure of most people. I would like to ensure this is done at Hamilton, if not the world over. That's why I'm running for the position of Honor Court Representative. I wouldn't like to witness people being accused falsely. For this reason, I would like to represent the Class of 2003. You guys can rest assured of justice being done at all costs.

My experience in high school of being in-charge of a dorm and making verdicts for disputes among students fairly, makes me think I should run for this position. I have also witnessed

Morgan Selzer

I graduated from Georgetown Day School in Washington D.C., where I was president of the women's leadership group, captain of the swim team, and on the race relations committee. In addition, I coached underpriviledged fourth grade girls in soccer.

Why choose me for the Honor Court? Because I am a fair and open-minded person. I believe there are no cut and dry issues, but, rather, that every case comes with its own unique set of facts. If elected, this is the theory I will take to heart when I hear cases before the Honor Court.

Judicial Board '02

Redell Armstrong

Are truth and justice absent ideologies that escape us in our daily lives? Or can it be manifested into realistic concepts, which then can be utilized to administer equality and justice? I believe in the latter. I have held numerous positions here on campus and have participated in ber of BLSU and the Harassment Grievance Board. I have also participated in the Alder conference, Christmas in April, and a variety of other community outreach programs. My participation in these activies is a result of my firm belief that truth and justice can establish bonds that can overcome hardships in our daily lives.

Brian Mack

I have loved justice and hated inequity; therefore, I die in exile - Gregory VII. As your 1998-99 Honor Court Representative, I worked diligently to create a fair academic environment, in which the Honor Code was upheld and understood. Now as your hopeful J-Board representative, I will analyze each case without prejudice to make Hamilton a safer and happier environment for us all. Although I believe that crimes against the community should never occur, I also believe in warranted second chances and learning from one's own mistakes. As your J-Board representative for the class of 2002, I will strive for fairness and equality.

Heather Onderick

Hi! My name is Heather Onderick. I am running for Judicial Board for our class. Many of you may know me, I am often running around campus, between volleyball, Jitney driving, snapping pics, and dancing down Martin's Way. Anywise, I believe I could be a good J-board rep because I am an honest person. I tell people what comes to my head, no matter how abrasive or dull it may be. I am involved around the campus in many different organizations, such as HAVOC, the Keehn Co-op, Spectator, AIDS Hike for Life, Rainbow Alliance and so on. The main reason,

Seth A. Sharp

Now that I have been a member of the Hamilton Community for over a year I believe that I have been exposed to the world therin and believe I can become an active and impartial member of the Judicial Board. What I will bring to this board is over six years of experience under a peer judiciary system. I believe by being exposed to that system, I can become an impartial observer who will give everyone a fair chance to explain what has transpired. After hearing all sides of every case I will try to make my decision in close

Sara Weinstein

I want to be your J-board representative because it will provide me the opportunity to work towards ensuring the importance of security and safety on campus for individuals and the community at large. Throughout my year on campus, I've been dedicated to serving your best interests as your former class president. Through starting the debate team, I've developed both the listening and argumentative skills that can benefit your well-being in the J-board. And I believe, above al else, in the importance of being fair in the pursuit of carrying out justice. If given this opportunity, I will represent you wholeheartedly.

Mac Weiss

I want to be the Class of 2002 Judicial Board Representative. I am a citizen of this college and I have respect for the society Hamilton aspires to create. I believe in justice, I believe that people err, but those errors should be corrected. Civility and camaraderie need to thrive in order to make the Hamilton experience enjoyable. I have not served on a committee at Hamilton, yet, but that does not mean I will not have an impact. When an issue needs to be expressed, I will express it. I want to serve Hamilton.

Johansen

*from **Johansen**, page 1*

now will determine the future of humankind.

Archaeology major Meg Baker '02 found the lecture to be both interesting and entertaining, stating that "Dr. Johanson did an effective job of explaining the field of paleoanthropology, and communicated his ideas and discoveries on a very comprehensible level for everyone."

Urciuoli tended to agree with Baker, concurring, "some people in the audience were specialists and some weren't, you have to find a broad net" with which to address the audience.

She felt that Johanson did an effective job of doing so. Urciuoli also found Johanson to be a "very engaging" speaker, and that it was wonderful for the community to hear a scientist who had made such a famous discovery speak.

Correction:

An article in the last issue of the *Spectator* entitled "New science building becoming a reality" contained some inaccurate information. The article stated that Dunham residence Hall would be torn down in order to accommodate a new science building. Although that was at one time a possibility, the current plan is to renovate the existing science building, to add a significant expansion to it, and to leave Dunham as a residence hall. The writer of the article was not at fault, and the *Spectator* apologizes for any confusion that may have ensued due to inaccurate editing.

Professors shed light on US role in SE Asia

*from **E. Timor**, page 1*

Immediately, East Timor became the focus of much more attention and the subject of increased activism around the world. The East Timor Action Network (ETAN) was founded to combat abuse. Further raising the consciousness of people around the world, Jose Ramos Horta, East Timor's chief foreign representative, and Bishop Carlos Belo, the highest ranking Catholic authority for East Timor, received the 1996 Nobel peace prize for the work they did in promoting activism against the actions of the Indonesian military.

In 1998, General Suharto who had been the General President of Indonesia for 27 years was finally removed from office due to a number of reasons including the country's financial problems. General Suharto was well respected by the military and commanded control of East Timor with relative ease. B. J. Habibie, whose background was quite different from Suhartos' and had none of Suharto's close ties with the military, succeeded General Suharto.

Habibie, once in office agreed to hold a referendum vote on the issue of East Timor's independence. On Aug. 30, 1999, a referendum on the independence of East Timor was held. 99% of the eligible voters came to the polls, and an enormous 78.5% of them voted for independence.

AP PHOTO

"Bombing people, starving people is no way to get people to join you," said Raybeck.

The decision, which President Habibi and military chief General Wiranto had agreed to uphold, led to some of the worst violence East Timor had ever seen. In defiance of the referendum's outcome and President Habibi, paramilitary militias closely linked to the military, and at times the military itself, have unleashed massive killing, burning, looting and other acts of violence upon East Timor.

GoTo.Hamilton!

Learn more: go to the East Timor Action Network website:

http://www.etan.org.

According to Raybeck, over 100,000 people have been forced to leave their homes, and capital city Dili has been completely leveled. The United Nations recently announced that a peace-keeping mission involving 8,000 troops led by Australia and assisted by the US and other countries would go into East Timor.

Profoundly disturbing, and usually downplayed by most Western media coverage, is the role the US plays in the East Timor crisis. The US supported Indonesia's invasion of East Timor and has used every available opportunity to prevent East Timor from achieving independence, according to experts. Raybeck noted that President Jimmy Carter had been in Jakarta, the capital of Indonesia, the day before the invasion of East Timor took place. The US vetoed three out of five UN resolutions condemning the invasion of East Timor.

"(The UN) can only do what great powers allow it to do," reiterated Cafruny, on the role the UN was able to play.

The US government's initial defense of this policy was its need to protect democracy (if Indonesia can even be remotely considered a democracy) and to prevent the spread of communism in Southeast Asia. The US now claims support in favor of the will of the East Timorese people, made clear in the August referendum. However it is unlikely that the US would have changed their stance had it not been for the media attention decrying the actions of the Indonesian military and the closely linked paramilitary rebels.

Raybeck attributes the American pro-Indonesian stance to the low-sulfur oil that is abundantly found there and relied on by US interests.

"The US did this out of pure self interest," he stated plainly.

Even more striking perhaps is the level of involvement the US has taken in support of Indonesia. Raybeck recounted a long tradition of military aid that ranged from funding to technology, and most importantly, direct training of Indonesian military in the United States. Some of this training occurred as recently as only a few weeks ago.

Cafruny reiterated that "The US has been a long-standing supporter of the Indonesian government and military."

In light of this, it is startling that most media reports portray East Timor as a far-off battle and find it most convenient to portray the role of the US as giving humanitarian aid or as part of the UN peacekeeping effort. There are few reports that assign blame to the US for actively condoning and supporting genocide through its aid to the Indonesian military.

AP PHOTO

Scenes from East Timor.

Raybeck sees the possibility for a very ominous future for Indonesia. He believes the move towards independence in Indonesia "will hearten and motivate other independence movements."

With the President and the military having different agendas, the state of the nation is in jeopardy.

Raybeck continued, "Indonesia has constructed for itself a very large problem."

Cafruny also sees this possibility, suggesting that the ferocity of the attacks against East Timor may be the military's way of warning other areas not to follow suit.

There is currently legislation up in the House of Representatives and the Senate that would lock in bans of military assistance to Indonesia until such time that there is a safe environment in East Timor, a withdrawal of Indonesian troops, and a return of the refugees. Raybeck urges those in support of this legislation to call or write their Representative and Senator, urging them to support HR 2809 in the House and SR 1568 in the Senate.

EDITORIAL

This week's News section features two articles that indicate a fundamental shift in the focus of American Colleges and Universities.

The first is the article on Hamilton's recent adaptation of its internship policy. The new system has made it easier for Hamilton students to obtain internships. This change was made in response to a greater demand from both undergraduates and incoming freshmen for a financial return on their investment in a college education.

The article also indicates that this is a trend that transcends Hamilton College. "The American Council on Education does a survey of incoming freshmen and, for several years. the number one thing freshmen say they want out of a college education is 'to be well off financially.' By comparison, in the late '60s, the number one answer was 'develop a meaningful philosophy of life.'" These results are echoed on a smaller scale by the respondents to this week's Spectator Voice Box question, 50% of whom valued career success above any other result of their college experience.

Perhaps these students were influenced by the financial success of college graduates of the 1960s and '70s to see their education as a means to their material ends. What they may fail to realize is that the route taken by those successful people was often not a straight one. Many members of that generation achieved their financial success precisely because they were not concerned with their education's immediate and tangible benefits.

An article reprinted from the Yale Daily News identifies what may be a major cause of this shift in the focus of college students, from intellectual curiosity to obtaining marketable skills. The median salary for college students has dropped by 11% between 1970 and 1995. This is due in large part to an increase in the number of temporary jobs being offered, with a corresponding decline in the number of permanent jobs available.

Because of the harsher economic realities of the present day and age, college students are forced to be more focused on the economic benefits of their education, rather than on the traditional, loftier goals of a liberal arts education. This, in turn, forces colleges like Hamilton to shift their focuses from education for education's sake to results-based learning. There is a strong possibility, however, that this shift in focus is a grave mistake.

Hamilton has always prided itself on providing its students primarily with wisdom, rather than knowledge, in order to produce leaders rather than followers. Likewise, the chapel of the "University" of Rome in the Seventeenth century, Saint Ivo della Sapienza, was an institution of wisdom (sapienza), rather than knowledge(scienza). Like all knowledge, this particular fact about that chapel is useless in most situations, whereas the wisdom that underlies it is valuable for eternity .

The new policy affecting internships should not be judged by its impetus. It is, in fact, a great step up for our school. An even greater step that could be taken simultaneously, though,would be the renewed encouragement of intellectual development lead by students' natural interests, rather than following the forces of the marketplace for jobs.

THE SPECTATOR

Serving the Hamilton Community since 1947

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The Editorial represents the opinion of a majority of The Spectator *Editorial Board. The Hamilton College* Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Publications Board while classes are in session. Subscriptions are $60 per year, or $30 per semester. Our offices are located on the third floor of Bristol Campus Center. The deadline for personals, letters, and advertisements is Tuesday the week of publication. For further information, please call (315) 859-4100 or e-mail to "spec@hamilton.edu".*

Creationism v. Evolution

Case not closed?

The essence of education is the teaching of facts and reasoning skills to our children, so that they learn how to think.

Yet for almost a century, our schools have been under assault by an approach to education that elevates feelings over facts. Under the influence of Progressive Education, "socialization"—getting the student in touch with other children,s feelings—is now more important than getting him in touch with the facts of history, mathematics, or geography. "Creative spelling"—in which students are encouraged to spell words in whatever way they feel is correct—is more important than the rules of language. Urging children to "feel good" about themselves is more important than ensuring that they acquire the knowledge necessary for living successfully.

This emotion-centered, anti-reason assault on education has found a new ally: the religious right. The Kansas Board of Education has just excised the theory of evolution from the state's official science standards. Several other states have enacted similar anti-evolution policies, thereby elevating the feelings of religious fundamentalists over the accumulated evidence of the entire science of biology.

These policies do not actually ban the teaching of evolution, nor do they mandate the teaching of "Creationism"—the Biblical claim that the Earth and all life on it were created in six days. They simply drop evolution from the required curriculum. The goal of the religious activists is to keep students ignorant of the theory of evolution, or to encourage the teaching of evolution and Creationism side-by-side, as two "competing" theories.

Consider what this latter would mean in the classroom. On the one side, teachers would present the theory of evolution, supported by countless observations, all integrated into a comprehensive explanation of virtually every fact in its field. On the other side, teachers would present—what? All that the Creationist view offers is the assertion by would-be authorities that an ancient religious text reveals that some 10,000 years ago God created the world in six days.

Some of these religious activists claim that they reject the teaching of evolution because it is "unproven," since it lacks "sufficient evidence." Yet their arguments systematically reject the need for proof and evidence. Scientists can point to a billion-year-long fossil record of continuous changes across all species as they develop from more-primitive to present-day forms. They can point to the natural variations among members of a species, variations that change from one climate to another as species adapt to their environments. But the Creationist categorically dismisses the evidence—because it contradicts Biblical dogma.

The central issue is not whether there is enough scientific evidence to validate a particular conclusion—but whether science as

By Robert W. Tracinski

The Ayn Rand Institute

such, rather than faith, is the basis for arriving at conclusions. There can be no scientific debate between these two positions. There can be no rational argument between a view that rests on observation and reason, and one that rests on blind faith—i.e., on its adherents, desire to believe something, irrespective of logic.

The crucial role of education is to provide young people with the information and methods they need in order to learn how to think independently. Education has liberated mankind from the shackles of myth, superstition, and unchallenged tradition. But the prevailing trend—from both the „progressive‰ left and the religious right—is to reverse this development, by enshrining feelings over facts and faith over reason.

If campaigns such as the one against teaching evolution are allowed to succeed, the ultimate result will be the extinction of genuine education.

Column courtesy of http://www.aynrand.org

Reach out and smack someone

Does your dial tone stutter like a four-year-old asking for a cookie? Have you been frantically trying to figure out which numbers on the phone match up to your friend's last names? If so, you've had a run in with Hamilton College's brand new phone system.

This summer the College, in a bizarre move, struck up a deal with AT&T that allowed them to become our official long distance provider. While we were at home enjoying the last weeks of summer, AT&T came in and fashioned us an entirely new way to use the phone on campus.

I opened my mailbox one bright August morning and was excited to find a letter from Hamilton College. Hoping to learn some important news about the year to come, I was disappointed to find what I thought was the usual telephone jargon they send us every year.

"Waste of paper," I said as I tossed the letter into the garbage and returned to my rousing game of Lawn Darts. Little did I know what a huge mistake I was making.

Fast forward to my arrival on campus. After a delightful afternoon of settling in to my room, I decide to call my parents. I ask my roommate if I can borrow his calling card for a quick call home.

"Don't you have your PSC number?" He says. PSC number? What the devil is that?

He proceeds to tell me of the innovative new phone system which, for a long distance call, requires you to punch in a number that puts pi to shame. Fortunately, I had trashed my magic number as quickly as I'd gotten it. But I had no fear, I would just stick to my old faithful method of long distance calls, the phone card.

So I run over to the mall, and like a tourist just off the plane from Tobago, throw my twenty into the first machine in Sangertown that has Phone Card painted on the side. Now let me make this clear so that you the reader don't make the same mistake. Do not, I repeat, do not, put any sort of american currency in the phone card machine that lurks outside of Bradlees. Sure you might think "421 minutes for $20! What a deal! I'm making out like a bandit!" Don't be fooled! When you get done with your ten minute call to grandma wishing her a happy Labor day and your card is empty, you'll wish that you had spent that $20 buying the Sangertown kids cigarettes.

As if making a long distance call weren't trial enough, there is always the fiasco of getting your messages. Do you remember the good old days when those that enjoyed voice mail could go down that road, while people more partial to the trusty answering machine had it their way? Those days are gone. You may as well throw that answering machine in the garbage right next to your old Commodore 64. Now, after four rings, your call is whisked away to the confusing world of voice mail!

First of all, since when is four rings enough to get to the phone to begin with? I like to let the caller stew a little bit. Maybe

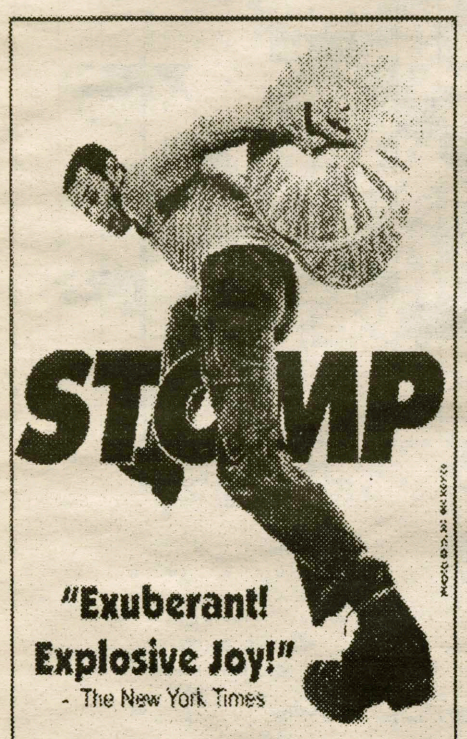
Justin Tyler

MMMMM

I'm here. Maybe I'm not. Then after six or so rings I'm there to chat. I feel like I have to be trained for the decathalon to make it across the room before the voice mail picks up.

Lets say you don't quite grab the call. Now, when you pick up the phone to make another call, you're not greeted with the comforting dial tone. Instead, an annoying stutter tone that sounds like a backhoe in reverse fills your ear. And that puppy isn't going away until you check your messages. So let's see who called. Punch in what is sure to become THE most dialed number on campus, 4808. Enter your top secret password (Hint: your PSC number might be a good password choice. The CIA will have trouble cracking the code). Dial '1' to hear your new messages and then curse angrily and swear revenge on whoever hung up because they "didn't feel like leaving a message".

Thanks AT&T, you've made my world a little easier. If anyone wants to reach me, I'll be on my C.B. Just ask for Big Daddy Phone Butcher and please, have your number ready.



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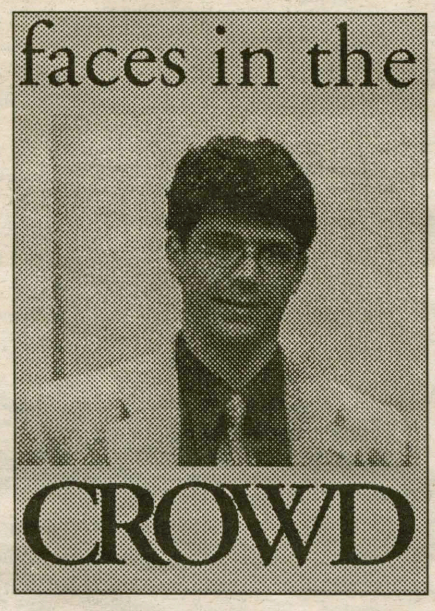
Professor Richard Rath

by Shauna Wreschner '00
PEOPLE WRITER

Have you recently asked any of your professors what they did before they joined the Hamilton community? Or better yet, what they did before they began teaching? When I posed these questions to Richard Rath, I learned that there are many different roads people take to reach one destination, in this case being a college professor.



Professor Rath is the newest addition to the history department, where he teaches Media and Society in American History and African-American History. Rath has moved around the East Coast for the past few years and has come to the Hill directly from Oberlin College, where he taught Early American History.

"The schools are actually more similar than not. I think Oberlin leans a little more to the left, in part from its history being born out of the abolition movement," commented Rath.

Currently he is living with his partner, Monisha Das Gupta in Syracuse, where she is a Professor of Sociology at Syracuse University. Rath attended Millersville University in Pennsylvania at twenty-seven years old, and supported himself as a musician and chef between highschool and college. "My parents went to college and didn't complete. However, out of all my siblings I was the only one that did not attend college right away. When my bands went broke, I went back to cooking. When I got sick of cooking, I went back to music."

Rath believes that waiting to attend college while trying other experiences was the right path for him. "When I went back to school I was really motivated and wanted everything out of my education. Had I have gone on right away I would not have felt that way."

Rath discovered his interest in African - American history and Early American history at Brandeis University where he completed his Ph.D. His interests diverged as he wrote his dissertation and he began having trouble choosing a topic.

Rath ended up researching and writing three award winning articles on African-American culture. His work concentrated on examining what happened to African-American culture in the seventeenth and eighteenth century using music and other less examined media. His dissertation was entitled, "Early American Soundways," and it was committed to including voices other than only Europeans.

Rath's interest and education in both topics led him to teach two history courses this semester on the Hill. He is excited about the courses he is currently teaching, "I wanted to make sure that the history I worked on included African-American voices. My goal was to diversify mainstream history rather than focus on a single group."

Voice Box

What is the #1 thing you want out of your college education?

Compiled by John McKay '03 and Jennifer Irving '00

To find some direction in my life by way of being out on my own, free to make my own decisions, free to explore new things until hopefully I find what I'm looking for.
- John McKay '03

To help me prepare for a future occupation.
- Katherine Fuller '03

To learn more about myself and who I'm going to be.
- Alisa Nichols '03

More beer!
- Phil Sambazis '03

I would like to learn how to earn back some of the money they rip off of us here.
- Chris Kerns '03

To make something of my life by getting a good job and hopefully making money to live a very comfortable life.
- Matthew Silverio '03

Solution to last weeks Crossword

NO BIG DEAL

P	A	R	A	■	H	E	S	S	E	■	A	L	A	S
A	W	O	L	■	O	V	A	R	Y	■	B	I	L	E
P	E	T	I	T	E	A	M	I	E	■	A	T	O	N
A	D	S	■	H	I	D	E	■	■	A	C	T	E	D
■	■	■	P	I	N	E	■	P	E	R	I	L	■	■
R	A	R	I	N	G	■	P	U	M	A	■	E	R	G
E	R	I	C	S	■	S	H	R	U	B	■	J	A	R
T	I	C	S	■	■	N	O	R	■	■	S	O	D	A
I	S	H	■	S	P	A	N	S	■	S	A	H	I	B
E	E	L	■	C	A	K	E	■	C	H	I	N	O	S
■	■	I	T	A	L	Y	■	W	E	E	D	■	■	■
S	A	T	A	N	■	■	M	I	L	L	■	S	H	E
A	N	T	I	■	S	M	A	L	L	F	R	I	E	S
F	E	L	L	■	F	O	N	D	A	■	A	D	I	T
E	W	E	S	■	C	O	Y	E	R	■	W	E	R	E

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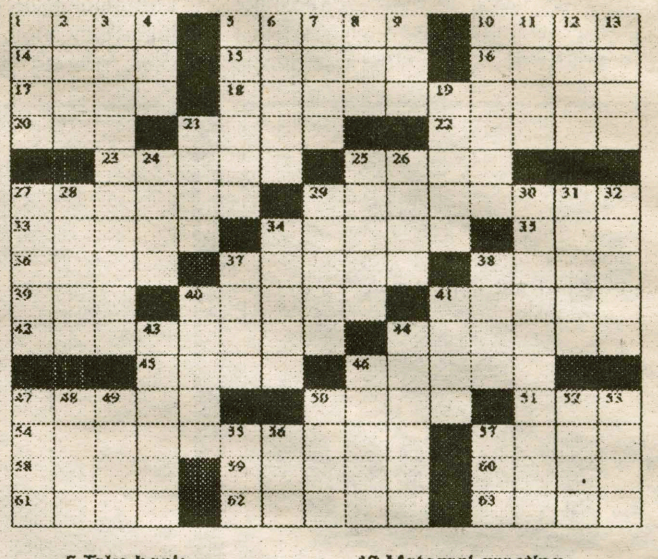
Crossword 101

" All That Glitters "

By Ed Canty



ACROSS
1 Canary habitat
5 Furies
10 Plucky
14 Pharmaceutical plant
15 Make proud
16 "A Death in the Family" author
17 Shopper's arena
18 *Life's standard*
20 Precedes zone
21 Clods
22 Assists
23 CPA entry
25 Weather word
27 Joel's Goodnight City
29 Yale and Harvard
33 Texas team member
34 Ben & Jerry holders
35 Barcelona rah
36 Records
37 Birthday treats
38 CCLXIII times IV
39 A Pope's before
40 Mad Hatter & family
41 Radioactive gas
42 Cramped fish
44 Computer key
45 Iowa City
46 Half a German town
47 Dictator's need
50 Stated
51 Trendy store
54 *Olympic quests*
57 Buddhist Monk
58 Enameled metalware
59 Rhett Butler portrayer
60 Perfect score:2 wds
61 Lead performer
62 Sod
63 Actor Hackman

DOWN
1 Arrived
2 Alda of MASH fame
3 *Fortune hunter*
4 Slippery fellow
5 Take back
6 High up
7 Guys' dates
8 Time table abbr.
9 Understand
10 Distort
11 Fever
12 Become softer
13 Shoe sizes
19 Brads
21 NY Philharmonic need
24 Armor plating
25 Sharpens
26 Brews
27 Bargains
28 Greek public square
29 Summer coolers
30 *San Francisco sight*
31 "Silas Marner" author
32 Parisian river
34 Wishes
37 Sugar in the raw
38 Cob for one
40 Maternal greeting
41 Comedian Foxx
43 Temper
44 Platforms
46 Follows foot or hand
47 NCOs
48 NYC taxi noise
49 Ms. Fitzgerald
50 Island in Antilles
52 Prayer ending
53 Window part
55 Encourage
56 Woman from the Mayflower
57 Fall behind

By GFR Associates E-Mail : EDC9432@aol.com
Mail: GFR, P.O. Box 461, Schenectady, NY 12301

Quotable Quote

" What I do say is that no man is good enough to govern another man without that others consent. "

. . . Abraham Lincoln

CryCryCry opens up Wellin Hall music scene.

By Jessie McComb '03
Music Writer

Last Saturday night, three of the most influential American folk artists of the past decade were on hand at Wellin Hall, blending their unique singing, songwriting, and creative talents into the undeniably brilliant trio, *Cry Cry Cry*. The group, comprised of Dar Williams, Lucy Kaplansky, and Richard Shindell continued their nation-wide tour with a stop at Hamilton.

Now in their tenth month of touring, *Cry Cry Cry* formed when Williams "had a vision of an album that would cover the back roads of the United States and Canada."

With the help of Kaplansky and Shindell, the group used a complement of folk, rock, country, and bluegrass from groups of varying popularity in order to create an album of "quality" tunes from North America.

When I heard the group was coming to the Hill I knew that I needed to check them out. So, with great expectations, I willingly took my place in the second row and experienced one of the greatest musical endeavors of our time. The three opened their set with Leslie Smith's chilling a capella, "Northern Cross", a song that sent shivers up the audience's collective spine with its eerie three-part harmony.

For the next three hours, *Cry Cry Cry* entertained the audience's hearts, minds and souls with an eclectic set of songs, baring their own souls as they passionately played their beautiful, yet depressing music.

In spite of the somber subject matter of the songs, the group managed to stay upbeat throughout the night, mixing light humor with heartbreak to create a moving and satisfying show.

Despite having never played together before their recent formation, *Cry Cry Cry* has managed to share the spotlight well. Williams, who first held the vision of the group, already has a well developed following and was named one of the top fifty grossing artists of the first part of 1998.

Shindell, a winner of the 1998 American Federation of Independant Music "Contemporary Folk Album of the Year," also dreamed of combining forces with Williams and Kaplansky to "do an album of songs we love."

Kaplansky, who recorded with the likes of Suzanne Vega and Shawn Colvin, was known as the "therapist" who just "let the process happen."

The show started at eight p.m. with the opening act of Cliff Ebberhart. The delighting sounds of his acoustic guitar has been heard before at ten of *Cry Cry Cry's* previous performances. His powerful and whispery voice set the pace for the rest of the night, which appropriately concluded with a rocking rendition of Johnny Cash's *Cry Cry Cry*.

The group claimed that they were created by divine providence to fulfill Cash's dream of three great folk artists touring the countryside. All in all the show was captivating. It was a little bit of country, a little bit of rock, and a whole lot of soul.

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September 17, 18 & 19 1999

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When: September 17, 18 & 19 (Gates Open at 12 noon Friday Sept. 17th.)

Where: The AMP "All People's Music Project" Vienna, NY 35 Miles NE of Syracuse, NY (10 Min. from Sylvan Beach.) 150 Acre Events Facility with Camping, Vending & Huge Dance Tent.

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Tickets are available now at: select locations in New York and Pennsylvania. Order by Mail & Phone with all major credit cards, check or money order. Pick up your 3-Day Pass including camping for only $30 / $40 at the Gate. Sunday Only $10.

For more info on the Harvest Moon Jamboree Sept. 17, 18 & 19 - 1999 at the AMP, call Moonshine Concerts at (315) 625-4607 or on the web at: www.syrworldnet.com/moonfest

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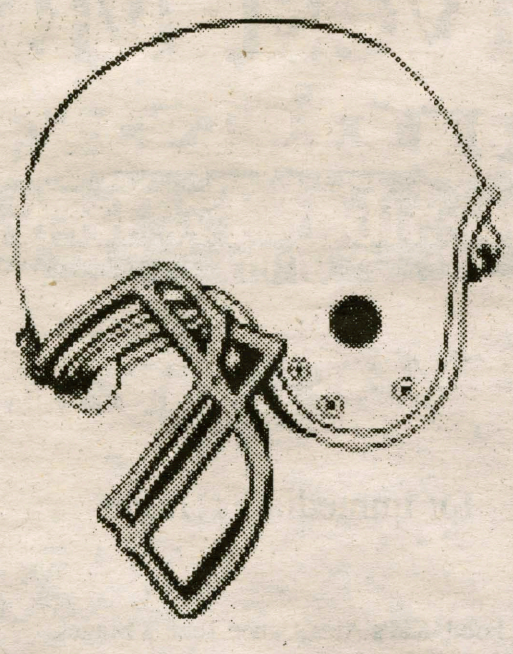

Listen to WHCL 88.7FM on Saturday, September 25 at 1pm as the Continentals open their season against Tufts.

Peter Ringel and Greg Ernstrom will bring you all the action Live!

Women's X-C wins meet with perfect score against instate rival Union

by Michael Everhart '02
SPORTS WRITER

For the second year in a row, the women's cross-country team easily beat Union College with a perfect score of 15-45 at Saratoga Spa State Park under good running conditions.

Senior co-captain Lesley Vars said "Our top five finishers placed ahead of Union's number one runner by at least eighteen seconds," with sophomore Maggie Hanson leading the way in a time of 18:35 for the 5km course, followed by sophomore Annie Toth, freshman Jennifer Cammarano, junior Emily Hill, and Vars, in times of 19:05, 19:16, 19:31, and 20:12, respectively.

Hanson said, "It was a great first meet - a beautiful course, a confidence-building experience, and good performances by everyone. I was especially impressed with the efforts of the new runners who made huge contributions to the team's success." Freshman Sara Roitman finished eighth and sophomore Jennifer Rooney finished tenth, in times of 21:20 and 21:38.

Toth said about the decisive win, "I was really pleased with how we competed as a team this weekend. The race showed that we have a solid varsity team, made up of returning runners as well as freshman. Everyone ran an impressive race and put in a great effort, and I'm more excited than ever about where we may go this season."

The freshman trio of Tricia Kowalski, Greta Geer, and Isabel Ezrati finished thirteenth through fifteenth, in times of 22:24, 22:52, and 23:09. Ezrati, the team's tenth place runner for the meet, finished ahead of Union's fifth place runner. Freshmen Rachel McGuckin and Sue Ferranti, and sophomore Kelsi Backus rounded out the team, finishing seventeenth through nineteenth, in times of 23:55, 23:57, and 24:05.

Coach Ellen Hull commented about the meet, "This was a great starting point for us. It was a learning experience for many of the first years and new runners. We must build from here!" The team looks to continue its success with its first of two home meets of the season tomorrow against RPI. Last year Hanson, Toth, and Co-captain Hill finished fourth, fifth, and seventh in the meet with Hamilton winning.

Beat the Experts

Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *Hamilton's Athlete of the Week* (honorary) in the final issue of this semester and will be entitled to all the perks therein, namely an all-expense paid dinner with our devilishly handsome Sports Editors, Damon and Jeff, as well as his or her picture in *The Spectator*.

Specially Selected Sporting Events	Peter Ringel *Spectator Sports Editor* Last Week: 8-3 To date: 15-7	David Zane *Spectator Sports Editor* Last Week: 7-4 To date: 15-7	Riley Fenner *Spectator Editor-in-Chief* Last Week: 8-3 To date: 14-8	Scott Nelson Junior *Guest #3* Last Week's Guest: Joe Furst 10-1
NFL				
Green Bay at Detroit 9/19	Packers	Packers	Packers	Packers
Arizona at Miami 9/19	Dolphins	Dolphins	Dolphins	Dolphins
Seattle at Chicago 9/19	Seahawks	Seahawks	Seahawks	Bears
Washington at NY Giants 9/19	Redskins	Redskins	Giants	Redskins
Denver at Kansas City 9/19	Broncos	Broncos	Broncos	Broncos
Tampa Bay at Philadelphia 9/19	Eagles	Buccaneers	Buccaneers	Buccaneers
NY Jets at Buffalo 9/19	Jets	Jets	Jets	Bills
Atlanta at Dallas 9/20	Cowboys	Falcons	Falcons	Falcons
MLB				
Detroit at Boston 9/19	Red Sox	Red Sox	Red Sox	Red Sox
Montreal at Atlanta 9/19	Braves	Braves	Expos	Braves
Philadelphia at NY Mets 9/19	Mets	Mets	Mets	Mets
Houston at St. Louis 9/19	Astros	Astros	Cardinals	Astros

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator*. Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

Spectator **SPORTS**

In Next Week's Sports Section:

- Football Pre-game report
- Zane on Baseball
- Ringel: Schantz update
- *Plus* updates on all your favorite Hamilton sports teams

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The Spectator Spotlight: Coach Karen Hollands

by Lauren Reynolds '02
SPORTS WRITER

A dominating force in the athletic department this fall is field hockey and lacrosse coach Karen Hollands. She is often described by her players as one of the most demanding and motivational coaches they've played under.

In her first year, she led both programs to more successful records than in the five years preceding her arrival. Field hockey captain Weatherly Ramsdall commented, "Karen has turned the program around - there is a new level of intensity and desire to win."

Last spring, the women's lacrosse team made the New York State tournament, surprising many teams in the league. Hollands believes she has a few more surprises up her sleeve. Many on this campus believe her.

Hollands graduated from Ithaca College in 1994 where she was a lacrosse player, and a two time All-American goal-keeper in field hockey. Prior to Hamilton, Hollands was the assistant field hockey and lacrosse coach at Hartwick College in Oneonta.

Doris Kostrinsky, her coach at Ithaca, became a mentor for Hollands as a young athlete and now as a coach. Kostrinsky coached at Ithaca for twenty-eight years; she was a great proponent of Title IX and of women's athletics. Hollands attributes Kostrinsky with teaching her the values of a strong work ethic and self discipline, things which she looks to instill in her players now. She also credits her success as an athlete and as a coach to her time with Kostrinsky.

Hollands expects her players to be well rounded; she wants them to enjoy their experience and improve as people and players. Hollands insists that her players be involved in activities outside of athletics; last year the field hockey and lacrosse teams could be seen walking in the AIDS walk-a-thon and painting for the Martin Luther King Day celebration. By instilling a sense of responsibility for their community, she believes that her players will continue to be role models after college. Hollands insists that her players be "good students, hard workers and play at or above their potential at all times." She emphasizes putting the team's goals above their own personal goals.

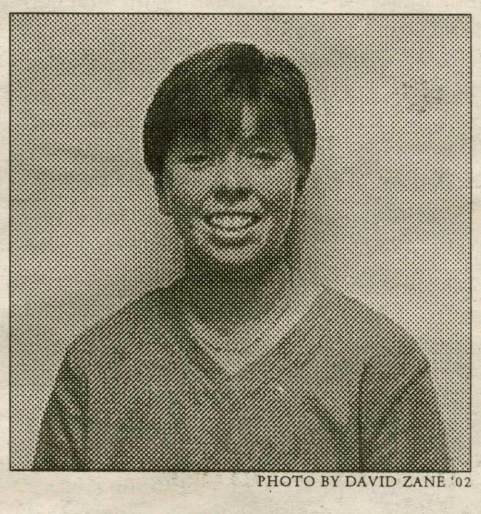

PHOTO BY DAVID ZANE '02

Sophomore field hockey forward Colleen Trzaskos commented, "I admire Karen for her determination and dedication to the program and to making us better people and players."

Lacrosse Captain Shannon Mercier added, "Coach pushes us to a level that none of us thought we could achieve."

Overall, Hollands said she had a great year, citing Athletics Director Tom Murphy, the entire athletic department, and the Hamilton community as very supportive. "The kids are great — they make all the work worthwhile." Hollands also says that there has been a huge alumni response, including many letters and donations.

This year Hollands has added coach Tenille Foster to her staff. Coach Foster was a forward in Field Hockey and a two time All American goal keeper in lacrosse. Foster finished her career ranked #1 in save percentage. Coach "H", as her players refer to her, brings excitement to the field, as well as a range of knowledge in both sports. In the future, Hollands looks to add a JV program for lacrosse and to continue building the success of both programs.

Men's Rugby falls to Clarkson

by Matt Glassman '00
SPORTS WRITER

As the defending Division 3 New York State champions, the men's rugby team knew that the fall season would be challenging. Moving up to the Division 2 level placed the Exiles in a very competitive league. No longer a dominating powerhouse in Division 3, the team would have to prove itself as the new kid on the block. Last Saturday, against defending Division 2 champions Clarkson, the team lost, 22-8, but proved to many observers that they belong in the new league and can compete with the best.

"We came out to win, and its always disappointing to lose, even against the best. To me, this loss was even worse because I know we could have won this game. Saying this is somehow a 'moral victory' for the team means nothing to me," stated captain Ethan Horvitz after the game.

Observers at the game would tend to agree with Horvitz's assessment. Both teams played evenly throughout most of the game, and Clarkson managed to score several tries on well placed kicks. Others felt that Hamilton was always on the verge of breaking the game open with a big play, but never managed to execute.

The game began as a defensive struggle, with neither team moving the ball much or scoring early on. Both teams felt out each other's defenses and tested each other's tackling and rucking. At the 14-minute mark, Clarkson used a smart pop kick by Kwief Olney '00 to launch the ball over the Exiles' back line and toward the goal. A Clarkson winger pounced on the ball in the try zone for a 5-0 lead. Several minutes later, another pop kick by Clarkson yielded the same result. Clarkson led 10-0 and the Exiles had to regroup.

"We were really taken by surprise with their kicking," state Ben Mann '00. "We really didn't see a lot of strategic kicking in Division 3, and I think we were somewhat unprepared for it."

The rest of the first half played even, until a defensive breakdown with less than a minute to go allowed Clarkson to punch in another try as time ran out for the half, yielding a 17-0 lead for the engineers at the half. Disappointed, but by no means down, the exiles met to regroup at the half.

" I told them during halftime that we could come out and win this game in the [second half]. It was obvious after one half of play that we had the ability to beat them if we executed properly in the last 40 minutes. Except for the try at the end, we really were just beaten in the first half by lucky kicks. I was confident that we could have a better showing in the second half," said Horvitz.

The Exiles did play better in the second half. At the 11-minute mark, they received a penalty kick deep in Clarkson's end, and kicker Andrew Orzel '00 booted it through the uprights to cut the lead to 17-3. Less than 5 minutes later, the Exiles were again knocking on the door of Clarkson's goal, but failed to convert a lineout at the 5-meter line into any points. Immediately after, Clarkson struck back with a nice drive down the field that culminated in a try and a 22-3 lead.

"The last try really took the wind out of our sails, especially since we had just been so close at the other end, " said Orzel.

The Exiles managed to finally punch a try in at the 24-minute mark on a nice run by back Ben Mann '00, but it was too little, too late. Final score: Clarkson 22, Exiles 8.

While impressed with the effort, most Exiles came away disappointed, knowing they had earned some respect, but walked away with a loss. Ben Myers '00 summed it up well. "We have the people and the talent to win games against that kind of competition. Our backs didn't execute well offensively today, and that's something we need to work on in practice. We aren't used to losing, and it's especially disappointing to lose games you know you can win."

Some bright spots included what many saw as improved tackling and rucking, as well as stellar play by a few rookies filling in for veterans who could not make the game. Chip Orr '02 played particularly well trying to fill the big shoes of flanker Helmet Haffner '00. In addition "Sugar" Ray Ash '02 came up with some big blocks and provided leadership to many of the rookies on the team.

Women's soccer blanks Postdam; "Weathers storm" against Oswego

by Charles Spiliotis '03
SPORTS WRITER

The women's soccer team opened its '99 campaign with two strong performances this week, earning a win and a tie against Potsdam and Oswego, respectively.

"I think that the whole team played solidly, considering that we've only had about ten practices. The SUNY schools have been practicing since the third week in August, and have already played three or four games, so I think it was a good start for us," said coach Sue Viscomi.

In Tuesday's game at Oswego, Hamilton battled to a 0-0 tie. Oswego dominated the first half and into the second, before the Continentals were able to start controlling the pace. Hamilton had scoring chances near the end of regulation and into overtime, but were unable to convert.

"Our defense really weathered the storm against Oswego. Our sweeper (freshman) Roxanne Hoek played phenomenally, as did (freshman) Jess Bard, who had to mark all-state forward Missy Vendoliva, held her to only one shot. Oswego played with five mid-fielders, and we had to match, so the middle of the field was crowded all game long. Our offense just never seemed to get on track. It wasn't a stellar performance, but Oswego was a good test for us," said coach Viscomi, who left Oswego two years ago to coach at Hamilton.

The game was certainly a physical one, as a game with ten middies might suggest. Senior captain goalie Azure Davey made seven saves on the way to her second consecutive shutout. Sophomores Jess Elliot and Ellie Thompson each gave the Continentals quality minutes off the bench.

Hoek said, "We've been playing well as a team. We have good combinations, especially up front, and once we start practicing more and playing together, we should be able to capitalize and win games. We have a young team, but we play confidently, and once we have more time we'll get better and better."

In the season opener, the women's team blanked Potsdam 3-0, dominating the Bears all the way. The Continentals kept the ball in the offensive end for nearly the entire contest, outshooting their opposition 14-1. The first goal came at 27:15 in the first, when Bard netted a rebound off a cornerkick, assisted by speedy forward Julie Guastella.

The Continentals had numerous other scoring opportunities in the first, but went into halftime with a 1-0 lead. After holding the 1-0 margin through most of the second half, sophomore mid-fielder Amanda Siepiola found freshman Carissa Baritell who turned and fired a gorgeous shot in traffic that found the back of the net.

Siepiola and Baritell each played wonderful games; Siepiola putting her corners where the Continentals could get scoring chances, and Baritell getting five shots on net and breaking down the Potsdam defense.

"We're passing the ball really well, and our communication on the field is definitely strong. Our team is close outside of soccer, so that comes out when we play. We may need to work on our fitness a little bit, but I think we'll do well this season," said Baritell.

At 86:49, Hamilton got a penalty kick, which was taken by sophomore middie Kelly Riddell. She took advantage, beating Patterson for her first goal of the year. Also playing well were mid-fielders Jess Beason and Emily Bayley, playing hard on both sides of the ball.

Davey said, "Our passing was terrific, and we've been working well together. We need to keep in shape and on our toes, but I think that we have a really good team ."

September 17, 1999

Spectator SPORTS

Sports Spotlight
Coach helps turn program around 11

Perfect Score!
Women's X-C crushes rivals 10

Men's soccer suffers two tough losses to start season

by Andy Horner '03
SPORTS WRITER

The Hamilton men's soccer team is off to a disappointing start this season with a 0-2 record. Their first loss was to a tough Middlebury team, while their second, and perhaps most devastating loss thus far, was to Union.

On Wednesday the team traveled to Union College to play a game the Continentals hoped would get them back on the winning track. Despite dominating the first half of the game, Hamilton found itself tied 1-1 at halftime. Union scored on their first shot of the game after 15 minutes. Hamilton bounced back and scored five minutes later on a goal by freshman Dimitry Maurice, but this would be all the scoring the Continentals would get.

During the second half the two teams were neck and neck, but Union scored with five minutes left in the game on what senior co-captain Sean Donohue called a "questionable call by the official." This call, or lack there of, caused Senior Sam Jackson picked up the ball in order to place it for what he thought was a free kick. But, instead of getting the free kick, Jackson ended up getting a hand-ball called against him, which in turn led to Union scoring the game-winning goal.

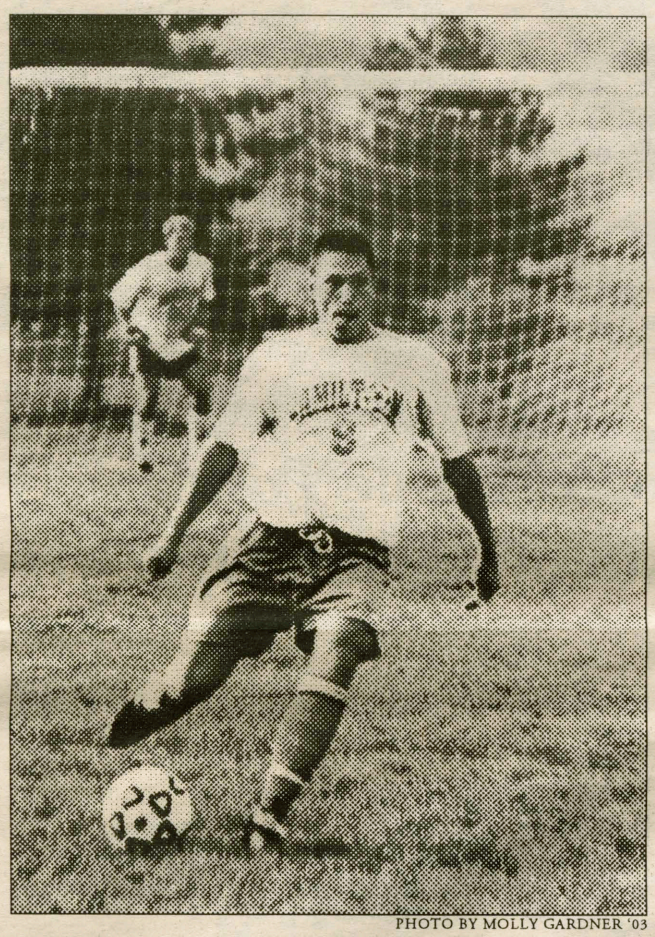

PHOTO BY MOLLY GARDNER '03

Sophomore Nick Wilson participates in a drill during a recent Continentals practice.

Perhaps the Continentals biggest loss was not in fact the game, but that they will lose Chris Stead for the next week to ten days due to a shoulder injury.

Last weekend Hamilton opened away against Middlebury. Despite losing 2-0 to the Panthers, the Continentals fought hard and kept the game close against a Middlebury team fielding seven returning seniors. Defenders Dave Bugliari and Peter Bellard played extremely well, limiting a high-powered Middlebury offense to only two goals, one of which was a fluke.

Stopper Art McCann felt that the team certainly had a chance to win but did well in playing close to such a veteran team. McCann felt that the Continentals often "dominated play, but were unable to capitalize on their chances." This, Coach Perry Nizzi said, is often a problem with young teams who have not played with each other before. "Having only had ten practices so far, we're going to gel as we play more together."

Nizzi and McCann both commented on the inability of the offense to score against Middlebury. This was due in part to inexperience and in part to the massive and experienced defenders of Middlebury. Nizzi hopes that the "offense will begin gelling as we have a few more practices."

On defense, sophomore goalkeeper Doug Bellard made several spectacular saves, including one that proceeded to bounce off of the cross bar, down off of his back and into the goal for Middlebury's first goal. Despite this discouraging incident, the defense and Bellard continued to play spectacularly throughout the game.

Along with Bugliari and Bellard, the defense was anchored by the play of freshman Huy Huynh, whom McCann praised, "Huy was superb at sweeper. He was calm and composed in his first game."

Nizzi also was pleased with the play of Huynh, saying, "For coming in and being put in a tough position, he did a great job."

The Continental's schedule does not get any easier, as this weekend they head to Williams College, to face the Ephman, who were ranked number two nationally in the preseason poll. According to senior co-captain Sean Donohue, this game could be a big game later on in the season because if Hamilton wins, this could give the team a good case towards receiving an automatic bid to the national tournament.

SPORTS SPECTACLES

Fore!

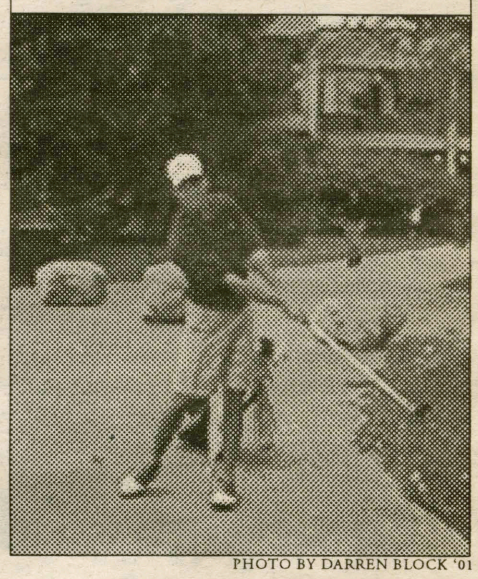

PHOTO BY DARREN BLOCK '01

Hamilton's Golf team ended last season nationally ranked. Look for more information on them in the next few weeks!

SCOREBOARD

FOOTBALL
0-0
MEN'S SOCCER
0-2
WOMEN'S SOCCER
1-0-1
MEN'S CROSS COUNTRY
15-50
WOMEN'S CROSS COUNTRY
15-45
FIELD HOCKEY
2-1
VOLLEYBALL
1-0
GOLF
0-0
CREW
0-0

Men's X-Country off to blistering start

by Fred Shear '03
SPORTS WRITER

The Hamilton men's cross country team opened up their 1999 season with an authoratative dual-meet vicotry over Union College at Saratoga Springs. The Continentals (1-0) literally ran over the Dutchmen winning 15-50. The top seven were all Continentals.

Coming off a successful 1998 campaign, the men's cross country squad is looking for more of the same during the 1999 season. "We have the ability to do well," Coach Hull remarked. "We're looking for constant improvement throughout the season."

The Continentals '98 resume included a 3-2 dual meet record, as well as a first place finish in the St. John Fisher Invitational. Even more impressive was a third place finish in the competitive UCAA, and a hard earned fifth place standing in New York State. At the NCAA Regionals, the team gained a great deal of respect with an eighth place finish.

In the win over Union, junior co-captain Scott Taylor took home first place with a time of 27 minutes 11 seconds over the eight kilometer course. Freshman Nate Arnold had a very strong debut, finishing second overall with a time of 27:13, only two seconds off the pace. Junior co-captain Sam Brown followed with a time of 27:25. Sophomore and Clinton native Mac Weiss took fourth with a time of 28:07, while sophomore Doug Zeyak rounded out the top five with a time of 28:11.

Other impressive times for Hamilton included Ryan Marelli, 28:52, John Damske, 29:01, Seth O'Brien, 29:14, Ned Marcalus, 29:19, Paul Jones, 29:52, Jordan Burns, 30:34, Gian Traina, 30:46, Fletcher Malcolm, 31:09, Karl Bressler, 31:26, Greg Ennis, 32:45, Dan Leonard, 34:43, Andrew Maggar, 37:15, and Matt Spear, 39:03.

"We expected to win this meet," admitted coach Brett Hull. "This is a good starting point for this team. I will be very pleased if we can get the same result next week against R.P.I."

The Continentals prevailed without the services of one of their top runners, Steve Guditus. Guditus's health may be in question. He has had problems with shin splints and will be evaluated by a doctor. If there is not a fracture, he may be running soon. Despite the injury, the season still looks bright for the Continentals.

"We have a solid core returning," admitted Coach Hull. Junior Steve Guditus agreed. "We made a big jump last year (from '97 to '98). We should do really well if we run to our potential. Most of the teams we run against graduated three, four, or five of their top runners. If we stay healthy, I personally feel we can be one of better teams in the state."

Hamilton will host the Engineers of R.P.I. Saturday at 11 a.m. This meet will showcase two of the top teams in the New York state and possibly the northeast region.

According to sophomore Ryan Murelli, "This weekend's meet should be measuring point for where this team stands right now and for wehre it is headed in the future."

This meet should prove to be very exciting as both Hamilton and R.P.I. are two very evenly matched teams who possibly could face off again later in the season.

The Continentals will be looking to gain momentum going into the Williams Invitational the following weekend and the UCAA Championship the first weekend of October.